



**UNIVERSITAS DIPONEGORO**  
**FAKULTAS ILMU SOSIAL DAN ILMU POLITIK**  
**PROGRAM STUDI S1 ILMU KOMUNIKASI**  
Jl. Prof. Soedharto, Kampus Tembalang, Semarang  
Telp. (024) 7465408

### RENCANA PEMBELAJARAN SEMESTER (RPS)

#### EDISI REVISI KE - X

Mata Kuliah	Kode	Rumpun MK		Bobot (sks)	Semester	Tanggal Penyusunan/ Revisi
INTRODUCTION TO SOCIAL SCIENCE		Ilmu Komunikasi		3	5	20 Agustus 2020
Otorisasi	Dosen Pengembang RPS		Koordinator RMK		Ka. Prodi	
	Dr. Nurul Hasfi Retna Hanani, S.Sos, MPP		Dr. Nurul Hasfi		S.Rouli Manalu, PhD	
Capaian Pembelajaran (CP)	CPL – Prodi					
	<ul style="list-style-type: none"><li>• A1, A2, A3, A4, A5, A6, A7, A8, A9, A10</li><li>• PU1, PU2, PU3, PU5</li><li>• PK1, PK4, PK6,PK8, PK9, PK10, PK11, PK12</li><li>• K3, K6, K7</li></ul>					
	CP - MK					
	C1 Student understand about the basic theory of social sciences C2 Student understand the definition of Culture and Society and how culture shaped society C3 Student understand the basic concept of Social Interaction and some theories relates to it C4 Student understand the concept of Collective Behaviour and Social Movement C5 Student understand the concept of Religion and the relation C6 Student understand the concept of Deviance C7 Student understand the concept of Heath and Medicine					

Course Description		The purpose of this course is to provide students with basic understanding about the principal social science disciplines (anthropology, sociology, Geography, History, Economics, psychology, political sciences). However, this course particularly will focus about 2 disciplines close with communication studies, sociology and anthropology. Topic will be focusing on issues of basic understanding of three perspectives in the sociology science (structural-functionalism, social conflict and symbolic interactionism) and the main topics in the sociology and anthropology sciences including; culture, society, family, religion, interaction, diversity, deviance, social interaction, dramaturgy, etc					
1	2	3	4	5	6	7	
Week	Learning outcome	Topics	Learning method	time	Student's learning experience	Grading	
						Criteria and indicator	value (%)
1	Student understand about the basic theory of social sciences, C1	<ul style="list-style-type: none"> <li>• Basic of social sciences and how it relates to communication sciences</li> <li>• scope of sociology, politics and psychology and how it relates to communication sciences</li> </ul>	<ul style="list-style-type: none"> <li>• lecturing</li> <li>• discussing</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3x50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%
2	Student understand the definition of Culture and Society and how culture shaped society, C2	<ul style="list-style-type: none"> <li>• Definition of Culture and Society</li> <li>• How the culture is shaped by society</li> <li>• Example of culture</li> </ul>	<ul style="list-style-type: none"> <li>• lecturing</li> <li>• discussing</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3x50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria:</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%

3	Student understand the basic concept of Social Interaction and some theories relates to it, C3	<ul style="list-style-type: none"> <li>• Basic concept of social interaction</li> <li>• Dramaturgy, The McDonalidization of society, globalization and the internet.</li> </ul>	<ul style="list-style-type: none"> <li>• lecturing</li> <li>• discussng</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3X50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%
4	Student understand the concept of Collective Behaviour and Social Movement, C4	<ul style="list-style-type: none"> <li>• Devinition of Collective behaviour and Social Movement</li> <li>• 4 Types of sociel movement</li> </ul>	<ul style="list-style-type: none"> <li>• lecturing</li> <li>• discussng</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3X50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%
5	Student understand social movements, C4	<ul style="list-style-type: none"> <li>• Social movement</li> <li>• mediated social movement</li> </ul>	<ul style="list-style-type: none"> <li>• lecturing</li> <li>• field observation</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3X50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%

6	Student understand social movements, C4	<ul style="list-style-type: none"> <li>• Social movement</li> <li>• mediated social movement</li> </ul>	<ul style="list-style-type: none"> <li>• lecturing</li> <li>• field observation</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3X50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%
7	Student understand how groups plan and do social movement and what is the effect to society, C4	<ul style="list-style-type: none"> <li>• Social movementmediated social movement</li> </ul>	<ul style="list-style-type: none"> <li>• lecturing</li> <li>• group presentation</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3X50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%
8							15%
9	Student understand about the definition of social science disiplines anthropology, geography, economy and history, C1	<ul style="list-style-type: none"> <li>• definition of anthropology, geography, economy and history and how they relate to communication sciences</li> </ul>	<ul style="list-style-type: none"> <li>• lecturing</li> <li>• discussng</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3X50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	

10	Student understand the concept of diversity in the society, C5	<ul style="list-style-type: none"> <li>• Definition of Diversity</li> <li>• Diversity based on Race, Class, Gender</li> </ul>	<ul style="list-style-type: none"> <li>• discussng</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3X50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%
11	Student understand concept of Religion and the relation to society, C6	<ul style="list-style-type: none"> <li>• Basic concept of religion</li> <li>• World religion</li> </ul>	<ul style="list-style-type: none"> <li>• lecturing</li> <li>• discussng</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3X50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%
12	Student understand the concept of Deviance in society, C7	<ul style="list-style-type: none"> <li>• Definition of Deviance</li> <li>• Type of Deviance</li> </ul>	<ul style="list-style-type: none"> <li>• discussng</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3X50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%
13	Student understand of how the issues of Heath and Medicine are an important concern in society, C8	<ul style="list-style-type: none"> <li>• Definition of Health</li> <li>• Theories of Health</li> </ul>	<ul style="list-style-type: none"> <li>• lecturing</li> <li>• discussng</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3X50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%

14	Student understand of how the issues of Heath and Medicine are an important concern in society, C8	<ul style="list-style-type: none"> <li>• group observation of healt case</li> </ul>	<ul style="list-style-type: none"> <li>• lecturing</li> <li>• discussng</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3X50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%
15	Student understand of how the issues of Heath and Medicine are an important concern in society, C8	<ul style="list-style-type: none"> <li>• group presentation about the result of observation</li> </ul>	<ul style="list-style-type: none"> <li>• discussng</li> </ul>	<ul style="list-style-type: none"> <li>• face to face (TM):3X50''</li> <li>• individual learning (BM):3x60''</li> </ul>	<ul style="list-style-type: none"> <li>• Q and A</li> <li>• reading</li> </ul>	<b>Criteria :</b> Class participation  <b>Indicator :</b> Student participation in the discussion Ability to recall the material	5%
16	Evaluasi Akhir Semester adalah penilaian terhadap akumulasi penulisan dan kombinasi materi pada entry berita pada model pemberitaan online (blog) yang telah disusun (total bobot = 40%)						
8. Literature		<ul style="list-style-type: none"> <li>- Machionis, John J. (2012). Sociology. Pearson</li> <li>- Stoley, Kathy S. (2005). Basic of Sociology. Greenwood Press, USA</li> </ul>					