



UNIVERSITAS DIPONEGORO
FAKULTAS ILMU SOSIAL DAN ILMU POLITIK
PROGRAM STUDI S1 ILMU KOMUNIKASI

Jl. Prof. Soedharto, Kampus Tembalang, Semarang
Telp. (024) 7465408

RENCANA PEMBELAJARAN SEMESTER (RPS)

EDISI REVISI KE - X

Mata Kuliah	Kode	Rumpun MK		Bobot (sks)	Semester	Tanggal Penyusunan/ Revisi
Public Speaking IUP	SIK21312 IK21311	Ilmu Komunikasi		3	Gasal	27 Juli 2020/1
Otorisasi	Dosen Pengembang RPS		Koordinator RMK		Ka. Prodi	
	Amida Yusriana, M.I.Kom		Amida Yusriana, M.I.Kom		Rouli Manalu, Ph.D	
Capaian Pembelajaran (CP)	CPL – Prodi					
	A1, A2, A3, A4, A5, A10 P1, P2 KU1, KU2 KK1, KK2, KK5, KK7					
	CP - MK					
	C2	To understand and explain the sub theme within the topic				
	C3	To apply the sub theme within the topic				
	C5	To evaluate the sub theme within the topic				

Deskripsi Mata Kuliah	Public Speaking will define the needs of ability to speak up in front of people as well as gives the competency for
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	students to manage a good public speaking. It will start with discussion of the basic concepts of public speaking's theoritically, which include: the history and the rethoric concept. Furthermore, it will also serves practical approach for the students in employing the verbal and on verbal communication to present the public speaking, becoming an MC, how to present in the academic situation and hosting an on air/off air event.
Materi Pembelajaran/ Pokok Bahasan	1. Introduction to Public Speaking 2. Verbal Communication 3. Non Verbal Communication 4. Speech Text Organizing Technique 5. Presentation Technique 6. Master of Ceremony Technique
Pustaka	1. Nikitina, Arina. (2011). <i>Successful Public Speaking</i> . Jakarta: Erlangga. 2. Dewi, Fitriana Utami. (2011). <i>Public Speaking: Kunci Sukses Bicara di Depan Publik Teori & Praktik</i> . Yogyakarta: Pustaka Pelajar. 3. Hojanto, Ongky. (2013). <i>Public Speaking Mastery</i> . Jakarta: PT. Gramedia.
Media Pembelajaran	Perangkat keras: Komputer, LCD & Projector, perangkat audio-visual
	Perangkat lunak: Aplikasi web online (blog),
Team Teaching	Amida Yusriana, M.I.Kom, Naiza Rossalia, M.I.Kom
Mata Kuliah Syarat	

Minggu	Sub-CP-MK (sebagai kemampuan akhir yang diharapkan)	Bahan Kajian/Materi Ajar	Metoda Pembelajaran [estimasi waktu]	Kriteria dan bentuk penilaian	Bobot Nilai
(1)	(2)	(3)	(4)	(5)	(6)
1	Student should be able to understand the general concept of Public Speaking (C2)	Class Contract and Public Speaking Concept Generally	Learning methods: Listening to lecture individual learning	Individual task Group Task Self Study	3%
2	Student should be able to explain the history of public speaking and the rethorical theory (C2)	History of Public Speaking & Rethorical Theory	Learning methods: Listening to lecture individual learning	Individual task Group Task Self Study	3%
3	Student should be able to understand the effective way of organizing a speech text (C2)	Organizing the Speech Text	Learning methods: Listening to lecture individual learning	Individual task Group Task Self Study	3%
4	Student should be able to organize an effective speech text (C3)	Examination 1	Practical Approach	Individual task Group Task Self Study	3%
5	Student should be able to	Verbal Communication	Learning methods:	Individual task	3%

	understand the verbal technique in public speaking (C2)		Listening to lecture individual learning	Group Task Self Study	
6	Student should be able to understand the verbal non verbal technique in public speaking (C2)	Non Verbal Communication	Learning methods: Listening to lecture individual learning	Individual task Group Task Self Study	3%
7	Student should be able to apply the verbal non verbal technique in public speaking (C3, C5)	Examination 2	Learning methods: Practical Approach	Individual task Group Task Self Study	3%
8	Evaluasi Tengah Semester				
9	Student should be able to organize an academic presentation (C2)	Academic Presentation 1	Learning methods: Listening to lecture individual learning	Individual task Group Task Self Study	3%
10	Student should be able to organize an academic presentation (C2)	Academic Presentation 2	Learning methods: Listening to lecture individual learning	Individual task Group Task Self Study	3%
11	Student should be able to deliver the academic presentation effectively (C3, C5)	Examination 3	Learning methods: Practical Approach	Individual task Group Task Self Study	3%
12	Student should be able to understand the technique as master of ceremony (C2)	Becoming Master of Ceremony	Learning methods: Listening to lecture individual learning	Individual task Group Task Self Study	3%
13	Student should be able to understand the technique as master of ceremony (C2)	Becoming Master of Ceremony	Learning methods: Listening to lecture individual learning	Individual task Group Task Self Study	3%
14	Student should be able to understand the technique as master of ceremony (C2)	Becoming Master of Ceremony	Learning methods: Listening to lecture individual learning	Individual task Group Task Self Study	3%
15	Student should be able to be a master of ceremony in the designated event (C3, C5)	Examination 4	Learning methods: Practical Approach	Individual task Group Task Self Study	3%

