



UNIVERSITAS DIPONEGORO
FAKULTAS ILMU SOSIAL DAN ILMU POLITIK
PROGRAM STUDI S1 ILMU KOMUNIKASI

Jl. Prof. Soedharto, Kampus Tembalang, Semarang
Telp. (024) 7465408

RENCANA PEMBELAJARAN SEMESTER (RPS)

EDISI REVISI KE - X

Mata Kuliah	Kode	Rumpun MK	Bobot (sks)	Semester	Tanggal Penyusunan/ Revisi
Group Communication	SIK21305	Ilmu Komunikasi	3	Gasal	27 Juli 2020/2
Otorisasi	Dosen Pengembang RPS		Koordinator RMK		Ka. Prodi
	1. Primada Qurrota Ayun 2. Amida Yusriana		Primada Qurotta Ayun		Rouli Manalu, Ph.D
Capaian Pembelajaran (CP)	CPL – Prodi				
	A1, A2, A3, A4, A5, A6 P1, P2 KU1, KU2, KU3. KU7, KU8 KK1, KK2, KK6, KK7, KK9, KK12				
	CP – MK				
	C2	To understand, to explain the sub topic within Group Communication			
	C3	To apply the sub topic within Group Communication			
	C4	To Analyse the sub topic within Group Communication			
	C5	To evaluate the sub topic within Group Communication			

Deskripsi Mata Kuliah	
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Materi Pembelajaran/ Pokok Bahasan	Group communication is interaction between members of a small group of individuals. Quality communication leads to effective group decision making and project completion. The course explores the basic concepts, definitions, elements, and specific contexts in the area of group communication. This course gives attention for understanding group communication within a systems framework, focusing on ethics, diversity, creativity and teams.	
Pustaka	1. Thomas E. Harris & John C. Sherblom. (2008) <i>Small Group and Communication</i> . United States : Pearson Education 2. Steven A. Beebe & John. T. Masterson (2015) <i>Communicating in Small Groups</i> . United States : Pearson Education	
Media Pembelajaran	Perangkat keras: Komputer, LCD & Projector, perangkat audio-visual	Perangkat lunak: Aplikasi web online (blog),
Team Teaching	Primada Qurrota Ayun, Amida Yusriana	
Mata Kuliah Syarat	Introduction To Communication	

Minggu	Sub-CP-MK (sebagai kemampuan akhir yang diharapkan)	Bahan Kajian/Materi Ajar	Metoda Pembelajaran [estimasi waktu]	Kriteria dan bentuk penilaian	Bobot Nilai
(1)	(2)	(3)	(4)	(5)	(6)
1	Student should be able to understand the power of groups, the reasons for joining groups, introduce the types of group and explain the basic for interpersonal attractions (C2)	Small Group: Power, Definition, and Attraction	Learning methods: Lecture, class discussion, case studies. Student learning experiences: Class discussion, listening to lecture, class participation.	Individual task Group Task Self Study	3%
2	Student should be able to undertand groups as system interaction and explain a systems approach to small group communication (C2)	Group as system of interaction	Learning methods: Lecture, class discussion, case studies. Student learning experiences: Class discussion, listening to lecture, class participation	Individual task Group Task Self Study	3%
3	Student should be able to describe of group norms, roles, group cohesiveness and groupthink, and clarified of	Norms, Roles, Cohesiveness, and Groupthink	Learning methods: Lecture, class discussion, case studies. Student learning experiences:	Individual task Group Task Self Study	3%

	group norms, roles, group cohesiveness and groupthink (C2)		Class discussion, listening to lecture, class participation		
4	Student should be able to understand and explain the four phases of group process (C2)	Group Development	Learning methods: Lecture, class discussion, case studies. Student learning experiences: Class discussion, listening to lecture, class participation	Individual task Group Task Self Study	3%
5	Student should be able to define diversity and its role in small groups and understand the impact of stereotypes (C2)	Diversity in Group	Learning methods: Lecture, class discussion, case studies. Student learning experiences: Class discussion, listening to lecture, class participation	Individual task Group Task Self Study	3%
6	Student should be able to understand the function of verbal communication and explain the principles of non-verbal communication and the importance of listening (C2)	Verbal, Non Verbal, and Listening in small group	Learning methods: Lecture, class discussion, case studies. Student learning experiences: Class discussion, listening to lecture, class participation	Individual task Group Task Self Study	3%
7	Student should be able to explain the importance of defining the problem and identify the process of developing alternatives (C2)	Decision Making and Problem Solving	Learning methods: Group Presentation, lecture, group reading material review. Student learning experiences: literature review, Class discussion, listening to lecture, class participation.	Individual task Group Task Self Study	3%
8	Evaluasi Tengah Semester				
9	Student should be able to understand about creativity, explain creativity as a new way of looking and analyse the	Creativity in the small group process	Learning methods: Self discovery Learning by Problem Based	Individual task Group Task Self Study	3%

	perceptual, cultural, and emotional barriers to creativity (C2, C4)				
10	Student should be able to describe the goals and uses of brainstorming and analyse the nominal group technique (C2, C4)	Group Process and presentation techniques	Learning methods: Self discovery Learning by Problem Based	Individual task Group Task Self Study	3%
11	Student should be able to analyse conflict as a communication event and explain how conflict is a consequence of actions (C44, C5)	Productive conflict management	Learning methods:	Individual task Group Task Self Study	3%
12	Student should be able to explain the characteristics of leadership and identify the attributes of leaders (C2, C5)	Leadership in small group	Self discovery Learning by Problem Based	Individual task Group Task Self Study	3%
13	Student should be able to explain the four ways of learning how to make small groups successful and discuss the design, types, and uses of rating scales (C3, C4)	Observing and evaluating in a small group	Learning methods:	Individual task Group Task Self Study	3%
14	Student should be able to define computer mediated communication and describe the electronic meeting system characteristics of group systems (GSS) and of audio and videoconferencing (C3, C4)	Computer Mediated in small group communication	Self discovery Learning by Problem Based	Individual task Group Task Self Study	3%

15	Student should be able to discuss the nature and functions of theory and theory construction and explain the relevance of theory to the study of small group communication (C4).	Group Communication Theories	Learning methods: Self discovery Learning by Problem Based	Individual task Group Task Self Study	3%
16	Evaluasi Akhir Semester				