

UNIVERSITAS DIPONEGORO FAKULTAS ILMU SOSIAL DAN ILMU POLITIK PROGRAM STUDI S1 ILMU KOMUNIKASI

Jl. Prof. Soedharto, Kampus Tembalang, Semarang Telp. (024) 7465408

RENCANA PEMBELAJARAN SEMESTER (RPS)

EDISI REVISI KE - II Tanggal Penyusunan/ Mata Kuliah Kode Rumpun MK Bobot (sks) Semester Revisi **Consumer Behavior** SIK21334 Communication Science 3 18 January 2021/2 Genap Dosen Pengembang RPS Otorisasi Koordinator RMK Ka. Prodi 1. Amida Yusriana. M.I.Kom Amida Yusriana, M.I.Kom Rouli Manalu, Ph.D 2. Dr. Lintang Ratri Rahmiaji, M.Si Capaian Pembelajaran (CP) CPL – Prodi A1, A2, A3, A4, A5, A6, A7, A8, A9, A10 PU1, PU2, PU3, PU5, PU9 PK1, PK2, PK3, PK7, PK8, PK11 • K2, K4, K6, K7 CP – MK C1 Remember C2 Understand C3 Apply C4 Train C5 Evaluate C6 Create

Deskripsi Mata Kuliah			
Materi Pembelajaran/ Pokok Bahasan	This course contains a discussion of consumer decision making processes that are influenced by external factors (culture, sub-culture, demographics, social status, reference groups, family, and marketing activities), and internal factors (perception, learning process, memory, motives, personality, emotions, and attitudes) that will shape self-concept and lifestyle		
Pustaka	 Solomon, M. R. (2004) Consumer Behavior: Buying, Having, and Being Sixth Edition, New Jersey: Pearson Prentice Hall Hawkins, D.I., Mothersbaugh, D.L., Best, R.J. (2007) Consumer Behavior: Building Marketing Strategy, New York: McGraw Hill Companies Hoyer, W. D., MacInnis, D. J. (2010) Consumer Behavior, Fifth Edition, Mason, Ohio: South-Western, a part of Cengage Learning Sumarwan, Ujang (2003) Perilaku Konsumen Teori dan Penerapannya Dalam Pemasaran, Jakarta: Ghalia Indonesia, , Setiadi, Nugroho J. (2005) Perilaku Konsumen Konsep dan Implikasi untuk Strategi dan Penelitian Pemasaran, Jakarta: Kencana Mowen, John C. & Minor, Michael (2002) Perilaku Konsumen, Jakarta: Penerbit Erlangga. 		
Media Pembelajaran	Perangkat keras:	Perangkat lunak:	
Team Teaching	Computer, LCD & Projector, Audio-visual Tools Amida Yusriana, Primada Qurrota Ayun	Web online application (blog),	
Mata Kuliah Syarat	Introduction To Communication		

Minggu	Sub-CP-MK (sebagai kemampuan akhir yang diharapkan)	Bahan Kajian/Materi Ajar	Metoda Pembelajaran [estimasi waktu]	Kriteria dan bentuk penilaian	Bobot Nilai
(1)	(2)	(3)	(4)	(5)	(6)
1	Student understand the basic of Consumer behavior	Class Contract, Rules and Brief	Lecture, discussion, group activity	Criteria: Activeness in class forum Non-test form: Paper / review writing	3%
2	Student understand the internal factors of consumer behavior: Perception	 What is consumer behavior Consumer behavior application Component of market analysis 	Lecture, discussion, group activity	Criteria: Activeness in class forum	3%

		4. Perception		Non-test form:	
3	Student understand the internal factors of consumer behavior: Memory	Role of Memory in Learning theory	Lecture, discussion, group activity	Paper / review writing Criteria: Activeness in class forum Non-test form: Paper / review writing	3%
4	Student understand the internal factors of consumer behavior: Motivation and Affection	The nature of motivation, Motivation theory and marketing strategy, Affection	Lecture, discussion, group activity	Criteria: Activeness in class forum Non-test form: Paper / review writing	3%
5	Student understand the internal factors of consumer behavior: Personality & Psychographic	Personality & Psychographic	Lecture, discussion, group activity	Criteria: Activeness in class forum Non-test form: Paper / review writing	3%
6	Student understand the internal factors of consumer behavior: Attitude, Belief & Behavior	Attitude Belief Behavior	Lecture, discussion, group activity	Criteria: Activeness in class forum Non-test form: Paper / review writing	3%
7	Student understand the internal factors of consumer behavior: Persuasive Communication	Persuasive Behavior	Lecture, discussion, group activity	Criteria: Activeness in class forum Non-test form: Paper / review writing	3%
8	Evaluasi Tengah Semester				
9	Student understand the external factors of consumer behavior: Marketing Activities	Marketing information sources through mass media: Sales promotions, Publicity, Special events, E-mail and websites, Direct mail Cell phone Marketing information sources through non-mass media: Salespeople, Service representatives, Customer service agents	Lecture, discussion, group activity	Criteria: Activeness in class forum Non-test form: Paper / review writing	3%
10	Student understand Consumers as Individuals: self concept and lifestyle	Self Concept: 1. Interdependent/dependent self concept 2. Measurement of self-concept	Lecture, discussion, group activity	Criteria: Completeness of the review. Non-test form: Paper / review writing	3%

Student has the ability to understand the Decision Making process: Identification Problem and Searching Information 11 Decision Making : Selection and Alternative Evaluation 12 Deresentation of the result of the accumulated analysis 13 Presentation of the result of the accumulated analysis 14 Presentation of the result of the accumulated analysis 15 Presentation of the result of the accumulated analysis 16 Presentation of the result of the accumulated analysis 17 Presentation of the result of the accumulated analysis 18 Presentation of the result of the accumulated analysis 19 Presentation of the result of the accumulated analysis 10 Presentation of the result of the accumulated analysis 11 Presentation of the result of the accumulated analysis 12 Presentation of the result of the accumulated analysis 13 Presentation of the result of the accumulated analysis 14 Presentation of the result of the accumulated analysis 15 Presentation of the result of the accumulated analysis 16 Presentation of the result of the accumulated analysis 17 Presentation of the result of the accumulated analysis 18 Presentation of the result of the accumulated analysis 19 Presentation of the result of the accumulated analysis 10 Presentation of the result of the accumulated analysis 10 Presentation of the result of the accumulated analysis 11 Presentation of the result of the accumulated analysis 12 Presentation of the result of the accumulated analysis 13 Presentation of the result of the accumulated analysis 14 Presentation of the result of the accumulated analysis 15 Presentation of the result of the accumulated analysis 16 Presentation of the result of the accumulated analysis 17 Presentation of the result of the accumulated analysis 18 Presentation of the result of the accumulated analysis 19 Presentation of the result of the accumulated analysis 10 Presentation of the result of the accumulated analysis 10 Presentation of the result of the accumulated analysis 10 Presentation of the result of the acc			3. The usage of personal conceptLifestyle :1. The nature of lifestyle2. Lifestyle measurementSystem VALS		
and Alternative Evaluation 2. Evaluative criteria Individual assessment and evaluative criteria Presentation of the result of the accumulated analysis in applying all the concepts discussed to the 3 product categories selected. Presentation of the result of the Student Group II presented the results of their accumulated analysis in applying all the concepts discussed to the accumulated analysis in applying all the concepts discussed to the results of their accumulated analysis in applying all the concepts discussed activity Activeness in class forum Non-test form: 2 Criteria: Activeness in class forum Non-test form: 3%	11	understand the Decision Making process : Identification Problem and Searching	3. Determinant factors in decision making4. The nature of information search5. Types of information search	 Completeness of the review. Non-test form:	3%
accumulated analysis of their accumulated analysis in applying all the concepts discussed to the 3 product categories selected. Presentation of the result of the accumulated analysis in applying all the concepts discussed to the 3 product categories selected. Student Group II presented the results of their accumulated analysis in applying all the concepts discussed to the 3 product categories selected. Presentation of the result of the accumulated analysis in applying all the concepts discussed to the 3 product categories selected. Presentation of the result of the accumulated analysis in applying all the concepts discussed in class forum activity Activeness in class forum Non-test form: Student Group III presented the results of their accumulated analysis in applying all the concepts discussed in applying all the concepts discussed in applying activity Activeness in class forum Non-test form: 3% Activeness in class forum Activenes	12		Evaluative criteria Individual assessment and evaluative	Activeness in class forum Non-test form:	3%
Presentation of the result of the accumulated analysis Presentation of the result of the accumulated analysis Presentation of the result of the accumulated analysis In applying all the concepts discussed to the 3 product categories selected. Presentation of the result of the accumulated analysis accumulated analysis Presentation of the result of the accumulated analysis in applying all the concepts discussed In applying all the concepts discussed Activeness in class forum activity Activeness in class forum activity Activeness in class forum non-test form: Activeness in class forum non-test form:	13		of their accumulated analysis in applying all the concepts discussed to	 Activeness in class forum Non-test form:	3%
accumulated analysis results of their accumulated analysis in applying all the concepts discussed Activeness in class forum **Non-test form:** Activeness in class forum Non-test form:	14		results of their accumulated analysis in applying all the concepts discussed	 Criteria: Activeness in class forum Non-test form:	3%
16 Evaluasi Akhir Semester	-	accumulated analysis	results of their accumulated analysis in applying all the concepts discussed	Activeness in class forum Non-test form:	3%