



UNIVERSITAS DIPONEGORO
FAKULTAS ILMU SOSIAL DAN ILMU POLITIK
PROGRAM STUDI S1 ILMU KOMUNIKASI

Jl. Prof. Soedharto, Kampus Tembalang, Semarang
Telp. (024) 7465408

RENCANA PEMBELAJARAN SEMESTER (RPS)

EDISI REVISI KE - 2

Mata Kuliah	Kode	Rumpun MK		Bobot (sks)	Semester	Tanggal Penyusunan/ Revisi
Introduction to Communication - IUP	SIK-2-1-301	Compulsory		3	1	21/082020
Authorization	Dosen Pengembang RPS		Koordinator RMK		Ka. Prodi	
	Dr. Hapsari Dwiningtyas Primada Qurrota Ayun, M.A		Dr. Hapsari Dwiningtyas		S. Rouli Manalu, PhD	
Learning Outcome (LO)	LO – Study Program					
	Ability to master the concepts and theories in the field of communication studies.					
	LO - Course					
	On successful completion of this course students will be able to: 1. Explain the key concepts of communication studies 2. Examine specific issues in communication 3. Explain communication levels and fields of study 4. Explain communication models 5. Explain communication competences 5. Analyze ethical issues in communication					

Course Description

The course mainly focuses on basic and practical concepts of communication studies. This course covers important basic understanding of communication studies such as definitions, communication functions, communication components, communication characteristics, misconceptions of communication, communication models, interpersonal communication levels, group communication, organizational communication, mass communication, and

	communication technology.	
Topics	An Introduction of Human	
	Foundations of Human Communication	
	Verbal and non-verbal communication	
	Communication Models	
	Contexts of communication	
	Listening in Human Communication	
	Communication Ethics	
References	<ul style="list-style-type: none">- Adler, Ronald B. & George Rodman (2006). <i>Understanding Human Communication, 9th Edition</i>, New York: Oxford University Press, Inc.- Alberts, Jess K., Thomas K. Nakayama, Judith N. Martin (2019). <i>Human Communication in Society, 5th Edition</i>, New York: Pearson Education, Inc.- Devito, Joseph A. (2015). <i>Human Communication, The Basic Course, 13th Edition</i>, New York: Pearson Education, Inc.- Devito, Joseph A. (2017). <i>Essentials of Human Communication, 9th Edition</i>, New York: Pearson Education, Inc.- Fiske, John (2002). <i>Introduction to Communication Studies, 2nd Edition</i>, New York: Taylor & Francis e-Library.- Gamble, Teri Kwal & Michael Gamble (2005). <i>Communication Works, 8th Edition</i>, Boston: McGraw-Hill, Inc.- Ruben, Brent D. & Lea P. Stewart (2006). <i>Communication and Human Behavior, 5th Edition</i>, Boston: Pearson Education, Inc.- Straubhaar, Joseph, Robert LaRose, Lucinda Davenport (2012). <i>Media Now, 7th Edition</i>, Boston: Wadsworth, Cengage Learning.	
Learning Material	Hardware:	Software:
	Laptop, PC	Online E-Learning
Team Teaching	Dr. Hapsari Dwiningtyas, Primada Qurrota Ayun, M.A	
Mata Kuliah Syarat		

Week	Topic Learning Outcome	Topic/Learning Material	Time	Student Learning Experiences	Bobot Nilai
(1)	(2)	(3)	(4)	(5)	(6)

1	Student should be able to explain definitions, concepts, features, and signification of communication studies.	<p>An Introduction of Human Communication.</p> <p>Chapter 1: Littlejohn, S.W.(2017), <i>Theories of Human Communication</i>, (11th Edition), Long Grove: Waveland Press Inc.</p>	<p>Lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	Class discussion, listening to lecture, class participation.	2.5%
2	Student should be able to identify the major forms of human communication, Its benefits, and its myths.	<p>Foundations of Human Communication 1</p> <p>Chapter 1: DeVito, Joseph A. (2015) <i>Human Communication: The Basic Course</i> (13th Edition), New York: Pearson Education</p>	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%
3	Student should be able to Explain the characteristics of a Competent Communicator	<p>Foundations of Human Communication 2</p> <p>Chapter 1: DeVito, Joseph A. (2015) <i>Human Communication: The Basic Course</i> (13th Edition), New York: Pearson Education</p>	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%
4	Student should be able to explain the meaning of symbols in human environment and the	<p>Verbal and non-verbal communication</p> <p>Chapter 5 & 6:</p>	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%

	difference of verbal and non-verbal communication.	DeVito, Joseph A. (2015) <i>Human Communication: The Basic Course</i> (13 th Edition), New York: Pearson Education	Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]		
5	Student should be able to explain communication models	Communication Models 1 Chapter 1 & 2: Fiske, John (1990) <i>Introduction to Communication Studies</i> (2 nd Edition), New York: Routledge Chapter 2: Fiske, John (1990) <i>Introduction to Communication Studies</i> (2 nd Edition), New York: Routledge McQuail D., Windahl, S, (1993). <i>Communication Models for the Study of Mass Communication</i> , New York: Routledge	Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]	literature review, class discussion, listening to lecture, class participation.	2.5%
6	Student should be able to explain communication models	Communication Models 2 Chapter 1 & 2: Fiske, John (1990) <i>Introduction to Communication Studies</i> (2 nd Edition), New York: Routledge Chapter 2: Fiske, John (1990) <i>Introduction to Communication Studies</i> (2 nd Edition), New York:	Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]	literature review, class discussion, listening to lecture, class participation.	2.5%

		<p>Routledge</p> <p>McQuail D., Windahl, S, (1993). Communication Models for the Study of Mass Communication, New York: Routledge</p>			
7	Student should be able to explain communication technology	<p>Communication Technology</p> <p>Chapter 5: Littlejohn, S.W.(2017), <i>Theories of Human Communication</i>, (11th Edition), Long Grove: Waveland Press Inc.</p>	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%
8	MID TERM				300%
9	Student should be able to explain communication levels	<p>Interpersonal and Group Communication Contexts</p> <p>Chapter 8: DeVito, Joseph A. (2015) <i>Human Communication: The Basic Course</i> (13th Edition), New York: Pearson Education</p> <p>Chapter 12: DeVito, Joseph A. (2015) <i>Human Communication: The Basic Course</i> (13th Edition), New York: Pearson Education</p>	<p>Lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%

10	Student should be able to explain communication levels.	<p>Organization and Mass Communication Contexts</p> <p>Chapter 11: Alberts, Jess K, Nakayama, Thomas K (2019). Human communication in society, New York: Pearson Education</p> <p>Chapter 13: Alberts, Jess K, Nakayama, Thomas K (2019). Human communication in society, New York: Pearson Education</p>	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"]</p> <p>Course references reading and review [BM: 3 x 60"]</p> <p>Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%
11	Student should be able to explain communication fields	<p>Communication fields (1): journalism and strategic communication</p> <p>Littlejohn, S.W.(2017), <i>Theories of Human Communication</i>, (11th Edition), Long Grove: Waveland Press Inc.</p>	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"]</p> <p>Course references reading and review [BM: 3 x 60"]</p> <p>Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%
12	Student should be able to explain about communication field	<p>Communication field (2): intercultural communication, political communication, health communication, etc.</p> <p>Littlejohn, S.W.(2017), <i>Theories of Human Communication</i>, (11th Edition), Long Grove: Waveland Press Inc.</p>	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"]</p> <p>Course references reading and review [BM: 3 x 60"]</p> <p>Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%

13	Student should be able to explain communication competences	<p>Communication Competences: Listening</p> <p>Chapter 4: DeVito, Joseph A. (2015) Human Communication: The Basic Course (13th Edition), New York: Pearson Education</p>	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%
14	Student should be able to explain communication competences	<p>Communication Competences: Persuasive Speaking</p> <p>Chapter 17 & 18: DeVito, Joseph A. (2015) Human Communication: The Basic Course (13th Edition), New York: Pearson Education</p>	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%
15	Student should be able to explain Communication Ethics	<p>Communication Ethics</p> <p>DeVito, Joseph A. (2015) Human Communication: The Basic Course (13th Edition), New York: Pearson Education</p>	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%
16	FINAL TEST (35%)				